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- Teachers and students log into Zoom at the beginning of the day.
  - Teachers and students stay logged into Zoom from 8:30-10:00
    - During this time, if students are working on independent projects, they may be asked to turn off their cameras and mics while the teacher is working with small groups.
    - Teacher calls students back to whole group sessions or have students switch groups using an audio and visual cue.
    - Asynchronous time from 10:30-11:15 is when students work independently using technology OR print material.
- Teachers and students log back into Zoom from 11:15-12:00 for the second instructional block and closing circle on M, T, Th, F.

## Weekly Schedule

Time	M	Tu	W	Th	F
8:30-9:00 Live Instruction	Morning Meeting (Zoom)				
9:00-10:00 Live Instruction	<ul> <li>1st Instructional Block (ELA, dELD, Math, HSS, Science)</li> <li>Whole group mini lesson</li> <li>Small Group Instruction with teacher - Live via Zoom (Zoom breakout rooms)</li> <li>Independent Practice - learning packets, manipulatives/word work/handwriting</li> </ul>				
10:00-10:30	Break				
10:30-11:15 Asynchronous Learning	<ul> <li>Pre-recorded lessons</li> <li>PE/Art/Music</li> </ul>				
11:15-11:45 Live Instruction	<ul> <li>2nd Instructional Block (ELA, Math, HSS, Science)</li> <li>Whole group mini lesson</li> <li>Small Group Instruction with teacher - Live via Zoom (Zoom breakout rooms)</li> <li>Independent Practice - learning packets, manipulatives/word work</li> </ul>			<ul> <li>2nd Instructional Block (ELA, Math, HSS, Science)</li> <li>Whole group mini lesson</li> <li>Small Group Instruction with teacher - Live via Zoom (Zoom breakout rooms)</li> <li>Independent Practice - learning packets, manipulatives/word work</li> </ul>	
11:45-12:00 Live Instruction	Whole gro	oup closing circle		<ul> <li>Whole gr</li> </ul>	oup closing circle

<u>Acronyms</u> - SEL = Social Emotional Learning, dELD = Designated English Language Development, ELA = English Language Arts, PE = Physical Education, HSS=History-Social Science